DATA COLLECTION IN A FLAT WORLD:
THE STRENGTHS AND WEAKNESSES
OF MECHANICAL TURK SAMPLES

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QUESTIONS ABOUT MTURK

• Problems/Questions
  • Do they really pay attention?
  • Who is doing these surveys?
    • Are they different from the rest of us? Are they ‘normal’?
    • In other words, do they show the same biases as normal people?

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Research questions
Do they really pay attention? Who is doing these surveys?

- Motivation & Cognition
  - Do they pay attention?
- Valuing Money & Consumption
  - Do they value money in odd ways?
- Big Five and other Individual Differences
  - Do they have personality differences?
- Judgment and Decision Making
  - Are they “normal” (aka, irrational like the rest of us)? Do they show normal biases?
TEST ACROSS TWO STUDIES

• Study 1
  • Compare MTurkers to a community sample in Pittsburgh
  • Mturk: $.10, ~10 min study via Qualtrics

• Study 2
  • Compare MTurkers to student sample from Wash U in St. Louis
  • MTurk: $.20, ~16 min study via Qualtrics
  • Students: Paper-and-pencil, 14 min, and web-based 13 min

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DEMOGRAPHICS

Study 1 - Mturk vs. Community

- Age: 33.5 on average
- Female: 59% MTurk vs. 52% Comm
- Education: Modal and Median 4 year bachelor’s
- 26% non-US (3% Canada, 19% India)
- More ESL: 28% vs. 11%*

- Age: 31 MTurk vs. 19.4 students
- Female: 43% MTurk vs. 59% Students
- 100% of students were students and had “some college”!
- 24% MTurk’ers were students
- 92% MTurk’ers “some college”
STUDY 1 - COGNITION & MOTIVATION

THE IMC

Research in decision making shows that people...prefer not to pay attention.... If you are reading this question and have read all the other questions, please select the box marked 'other' and write 'decision making' on the line below. Do not select your own opinions and behaviors. Thank you for participating and taking the time to read through the questions carefully!

What was this study about?

• Your own opinions and behaviors
• Lions (Study 2: Political history)
• Tigers (Study 2: Friends’ behaviors)
• Other ______________________________

(adapted from Oppenheimer, Meyvis, & Davidenko, 2009)
STUDY 1 & 2 - COGNITION & MOTIVATION
IMC

Correct Answers

<table>
<thead>
<tr>
<th></th>
<th>Study 1</th>
<th>Study 2</th>
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</thead>
<tbody>
<tr>
<td>MTurk</td>
<td>81.10%</td>
<td>66.20%</td>
</tr>
<tr>
<td>Community</td>
<td>84.50%</td>
<td></td>
</tr>
<tr>
<td>Student</td>
<td>88.50%</td>
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ns ($\chi^2 < 1$)

$p < .05$
• Cognitive Reflection Test
  • 3 questions

A bat and a ball cost $1.10 in total. The bat costs $1.00 more than the ball. How much does the ball cost?

Other web-studies = 1.10

(Frederick 2005)
• Need for Cognition
  • 18 questions
  • “I would prefer complex to simple problems.
  • “I like to have the responsibility of handling a situation that requires a lot of thinking”
• Time Value of Money
  • Would you go an entire day (24 hours) without drinking liquids for
    • $5? (yes/no)
    • $25?
    • $100?
    • $1000?
  • Would you complete a 1-hour survey for
    • $5?
    • $25?
    • $100?
    • $1000?

(Cryder and Loewenstein 2010)
• 4 questions on spending

• **Spendthrift:**
  trouble limiting spending. Often spend money when they would do better not to.

• **Tightwad:**
  trouble spending money. Spending money makes them anxious, often don't spend money on things they should spend on.
9 questions
- e.g., My life would be better if I owned certain things I don't have.

Study 2: no difference on Materialism Scale (27.57 vs. 27.69)
STUDY 2 – VALUING MONEY & CONSUMPTION
PRESENT BIAS

Within-subject

Discount Rate*

Delay $15 for 3 months
Delay $15 for 12 months
Expedite $15 for 3 months
Expedite $15 for 12 months

MTurk
Student

*continuously compounded discount rates
(Thaler, 1981; Lowenstein, 1988; Malkoc & Zauberman, 2006)
STUDY 1 - JDM
ANCHORING & ADJUSTMENT

• Last 2 digits of phone number
• # countries of Africa

Community: $\beta = .45, p < .01$

MTurk: $\beta = .06, ns$

• 10% MTurk’ers guess correct! (54)
• Instructions vs. Compensation
  • Main effect for instructions “…do NOT use external sources…”
  • Main effect for compensation ($0, $.10, $1)
**STUDY 2 - JDM**

**RISK**

- **Four Gambles**
  - Risk Averse for gains, both big and small
  - Certainty Effect: Preference decreases with small probabilities (students especially)
  - Risk seeking for losses

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<thead>
<tr>
<th></th>
<th>$3 @ 100% (vs. $4 @ 80%)</th>
<th>$240 @ 100% (vs. $320 @ 80%)</th>
<th>$3 @ 25% (vs. $4 @ 20%)</th>
<th>-$3 @ 100% (vs. -4 @ 80%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTurk</td>
<td>0.85</td>
<td>~0.86</td>
<td>0.52*</td>
<td>0.24</td>
</tr>
<tr>
<td>Student</td>
<td>0.82</td>
<td></td>
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* *p < .05  
~ *p < .06
INDIVIDUAL DIFFERENCES

MTURK’ERS ARE (BOTH STUDIES)...

- Less extroverted
- Less emotionally stable
- Lower self-esteem
- Less happy (satisfaction with life)

- No consistent differences:
  - Agreeableness
  - Conscientiousness
  - Openness to experiences
  - Self-control
  - Maximizer-satisficer

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### IMC, ESL, AND NON-US PARTICIPANTS

#### FEW DIFFERENCES

**Study 1**
- Only 1 IMC x MTurk interaction (emotional stability)
- Including everyone: Emot. Stab. \((p=.15)\) ns and MVS \((p=.15)\) and
- ESL and non-US more likely to fail IMC
- MTurk x ESL: Emot. Stab.
- Filter by ESL: MVS \(ns (p>.2)\)
- Filter by non-US: MVS \(ns (F<1)\), Emot. Stab. \(ns (p>.1)\)

**Study 2**
- Only 1 IMC x MTurk interaction (TW-ST)
- Including Everyone: Emot. Stab. marginal \((p=.07)\)
- ESL and non-US more likely to fail IMC
- MTurk x ESL: CRT
- Filter by ESL: Emot. Stab. \((F < 1)\) and conscientiousness \((p=.06)\)
- Filter by non-US: Emot. Stab. \((p>.15)\) and conscientiousness \((p>.2)\)
CONCLUSIONS

- MTurk’ers are Different!
  - They pay attention, but students in the lab are best
  - Views of money and spending are different than community (but not different than students)
    - More tightwad
    - Willing to do more tasks for money
    - More materialistic
  - Some personality differences

- But MTurk’ers show the same biases
  - Present biased, delay/expedite asymmetry
  - Risk seeking for losses, risk averse for gains
  - Respond to honestly pleas

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Happy MTurkin'